

# Explore Spain



## Overview

Students have just traveled from the United States to Spain. In this lesson, students will have the opportunity to explore Spain using their 5 senses. Students will learn about the history and traditions of Spain.

## Education Standards

### Social Studies

- 1.6(C)\* identify and describe how the human characteristics of place such as shelter, clothing, food, and activities are based upon geographic location
- 1.15(A)\* describe and explain the importance of various beliefs, customs, language, and traditions of families and communities
- 2.6(C)\* examine information from various sources about places and regions



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## Materials Needed

Each student will need a copy of Explore Spain Handout.

### For Station 1: The Sound of Spain

- classical guitar
- handmade cajon (instructions included in resources)
- Sound of Spain cards

### For Station 2: The Smell of Spain

- spices: garlic, bay leaves, paprika
- Smell of Spain cards

### For Station 3: The Taste of Spain

- Spanish rice- seasoned packets can be bought at Walmart
- 2 ounce containers
- Spoons

### For Station 4: The Sights of Spain

- A 360° Virtual Tour of Spain

Students will need an iPad or Laptop to view this video.

### For Station 5: The Inventions of Spain

- A mop
- Pencil sharpener
- Hot cocoa packet
- Wheelchair or pictures of a wheelchair
- Spain Invention Picture cards

## Vocabulary

**Culture-** a pattern of behavior shared by a society, or group of people. These things include food, language, clothing, tools, music, arts, customs, beliefs, and religion.



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## Student Objectives

1. Students will gain an understanding and appreciation of cultural diversity by transitioning through hands-on stations.
2. Students will use their 5 senses to explore Spain.
3. Students will acquire authentic experiences of Spain as they learn about the culture.

## Activity

1. **Set the Stage for the Students:** Teacher will read the mission and purpose of the trip to Spain. Teacher will explain that before a team can go into an unknown country, they must get to know the culture and explore the vast regions, looking for necessities, such as food, clothing, and other resources.
2. Teacher will explain to students that they will be transitioning through 5 stations to explore the 5 senses of Spain. Students will take the Explore Spain handout with them to each station. As they explore with their 5 senses, they can write 2-3 words in each box.

Each station will be 8 minutes (5 minutes to explore, 3 minutes to record responses). Teacher will divide the class into 5 groups of 4-5 students each, prior to starting the lessons. **\*Teacher-led: Teachers may also lead students through each of the stations and complete the handout together as a class.**

### 3. Setting Up the Stations

#### Station 1: The Sound of Spain

Students will take turns strumming the guitar and listening to the different sounds that each string makes. Students will also tap the cajon in different areas and listen to the different sounds. If time permits, have students watch the videos on the cajon and guitar (QR codes in the resource area)- Ipad needed for this.

#### Station 2: The Smell of Spain

Students will use their sense of smell to explore the following spices: garlic, bay leaves, and paprika. Encourage students to discuss which spice is their favorite or least liked.



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## Station 3: The Taste of Spain

Students will get to try Spanish Rice at this station. The teacher will need to be present at this station to help with the serving of rice. Discuss with the students their opinions. Have students share if they have ever had this dish before.

*\*\*Please make sure you know your students' food restrictions or food allergies.\*\**

## Station 4: The Sight of Spain

Students will take a virtual tour through Spain's most profound cities by using their iPads. Students will navigate through the tour by manipulating the screen to see a 360° view of each area. If students are using an Ipad, make sure to have them move it around. If students have a laptop, make sure that they position the cursor to move the screen setting around. The link should be provided through a QR code in the resource section. If iPads or laptops are not available, the teacher can set it up as a viewing station only and students can watch it on a screen.

## Station 5: The Inventions of Spain

Students will learn about various inventions that were inspired and created in Spain. They will explore by matching the card to the item (a mop, hot cocoa packet, pencil sharpener and a picture of a wheelchair) and reading about how the culture of Spain has played an important role with the inventions. Place items and cards onto the table and allow students to explore and work in their booklets.

## **Think, Pair, Share**

After the stations, students will partner up with another student to discuss what their favorite station was. Ask students to share what they learned at that station.

## Extension

Students can choose one of the inventions and create a better way to use it (an innovation). Students can draw, write and even use the item to show how they would make it better.

