

# Explore Spain



## Overview

Students are preparing to become Spanish Explorers. In this lesson, students will have the opportunity to explore Spain using their 5 senses while developing an appreciation for the culture and arts of Spain.

## Education Standards

### Fine Arts

**Historical and cultural relevance.** The student examines music in relation to history and cultures.

## Materials Needed

### Station 1: The Sound of Spain

- Castanets (**store bought or made**): optional purchase can be found on Amazon or simple instructions on how to create one at home): <https://www.education.com/download-pdf/activity/17695/>
- Classical Guitar: ask music teacher to borrow the nylon string guitar if available
- Cajón: ask music teacher to borrow if available

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## **Station 2: The Smell of Spain**

- Spices: garlic, paprika, bay leaves, saffron

## **Station 3: A Taste of Spain** (optional food tasting station or send with students as a "Home Connection"):

- Churros
- Spanish rice
- Recipe for paella
- 2 oz cups and spoons for tasting

## **For Station 4: The Sights of Spain**

- A 360° Virtual Tour of Spain: [https://www.youtube.com/watch?v=eB7jV\\_1Xwzw](https://www.youtube.com/watch?v=eB7jV_1Xwzw)  
(QR Card with link for students included)
- Students will need an iPad or Laptop to view this video.

## **For Station 5: The Geography of Spain**

- Link for map-geography: <https://www.kids-world-travel-guide.com/spain-facts.html>  
(QR Card with link for students included)
- Map of Spain

## **Every Station will need:**

- Explore Spain handout per student

## Vocabulary

**Culture** a pattern of behavior shared by a society, or group of people. These things include food, language, clothing, tools, music, arts, customs, beliefs, and religion.

**Explorer** a person who travels in search of geographical or scientific information

**Flamenco** a style of Spanish music, played especially on the guitar and accompanied by singing and dancing.

**Castanets** small concave pieces of wood, ivory, or plastic, joined in pairs by a cord and clicked together by the fingers as a rhythmic accompaniment to Spanish dancing.

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## Student Objectives

1. Students will gain an understanding and appreciation of cultural diversity by transitioning through hands-on stations.
2. Students will use their 5 senses to explore Spain.
3. Students will acquire authentic experiences of Spain as they learn about the culture.

## Activity

1. **Set the Stage for the Students:** Teacher will read the mission and purpose of the trip to Spain. Teacher will explain that before a team can go into an unknown country, they must get to know the culture and explore the vast regions, looking for necessities, such as food, clothing, and other resources.
2. Teacher will explain to students that they will be transitioning through 5 stations. The Explore Spain handout can be complete as they travel through each station or at the end of their journey.

Each station will be 8 minutes (5 minutes to explore, 3 minutes to record responses). Teacher will divide the class into 5 groups of 4-5 students each, prior to starting the lessons. \***Teacher-led: Teachers may also lead students through each of the stations.**

### 3. Setting Up the Stations

#### Station 1: The Sound of Spain

Students in this station will listen to the sounds of the classical guitar, castanets, and cajon. Students may use the links provided in the QR code cards. Place instruments on the table for students to explore. If time permits, have students create their own castanets (or send the instructions home for students to create one with their family).

PDF: <https://www.education.com/download-pdf/activity/17695/>

#### Station 2: The Smell of Spain

Students will use their sense of smell to explore the following spices:

- Garlic, Paprika, Bay Leaves, Saffron.

Students will use the spice cards to get information about each spice.

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## **Station 3: A Taste of Spain** (optional food tasting station or send with students as a "Home Connection")

This station is meant to give students a taste of some of the most common foods found around Spain. Students are encouraged to make connections to foods they have had. If teachers choose to prepare food or provide store bought food, please be sure to check for food restrictions or food allergies in your class. If teachers prefer to opt-out of this station, it can be replaced with pictures of food items and have students share their experiences.

*\*\*Please make sure you know your students' food restrictions or food allergies.\*\**

## **Station 4: The Sight of Spain**

Students will take a virtual 360 view tour through Spain's most profound cities. A QR Card with the video link for students is available. If iPads or laptops are not available, the teacher can set it up as a viewing station and share as a whole class.

## **Station 5: The Geography of Spain**

Students will learn about geographic facts about Spain. Have students go to the following website <https://www.kids-world-travel-guide.com/spain-facts.html>. A QR Card with the video link for students is available.

### **Think Pair Share**

Students will partner up with another student to discuss their favorite station. Ask students to share 1-2 things they learned at the station.

## **Extension**

Students can plan a trip to Spain. What would you need to take and where would you go?

Students could use the travel guide website of facts to help plan for this trip.

