

A JOURNEY THROUGH SPAIN

THROUGH THE EYES OF AN EXPLORER



Overview

Students are preparing to become Spanish Explorers. In this lesson, students will have the opportunity to explore Spain using their 5 senses while developing an appreciation for the culture and arts of Spain.

Education Standards

Social Studies

- 3.4(E)** identify and compare the human characteristics of various regions
- 3.13(A)** explain the significance of various ethnic and/or cultural celebrations in the local community and other communities
- 3.13(B)** compare ethnic and/or cultural celebrations in the local community with other communities
- 3.16(B)** identify the impact of scientific breakthroughs and new technology in computers, pasteurization, and medical vaccines on various communities

Materials Needed

Station 1: The Sound of Spain

- Castanets (**store bought or made**): optional purchase can be found on Amazon or simple instructions on how to create one at home): <https://www.education.com/download-pdf/activity/17695/>
- Classical Guitar: ask music teacher for the instrument or use link to show students
<https://recursivearts.com/online-guitar/>
- Cajón: ask music teacher for the instrument or use link to show students
https://www.youtube.com/watch?v=0-MpBHmPfv&disable_polymer=true

Station 2: The Scents of Spain

- Spices: garlic, paprika, bay leaves, saffron

Station 3: A Taste of Spain (optional food tasting station or send with students as a "Home Connection"):

- Churros
- Spanish rice
- Recipe for paella
- 2 oz cups and spoons for tasting

Station 4: The Sights of Spain

- A 360° Virtual Tour of Spain
- https://www.youtube.com/watch?v=eB7jV_1Xwz
(QR Card with link for students included)
- Students will need an iPad or Laptop to view this video

Station 5: The Geography of Spain

- Link for map-geography: <https://www.kids-world-travel-guide.com/spain-facts.html>
(QR Card with link for students included)
- Map of Spain

Every Station will need:

- Explore Spain handout per student

Vocabulary

Culture a pattern of behavior shared by a society, or group of people. These things include food, language, clothing, tools, music, arts, customs, beliefs, and religion.

Explorer a person who travels in search of geographical or scientific information

Flamenco a style of Spanish music, played especially on the guitar and accompanied by singing and dancing.

Castanets small concave pieces of wood, ivory, or plastic, joined in pairs by a cord and clicked together by the fingers as a rhythmic accompaniment to Spanish dancing.

Student Objectives

1. Students will gain an understanding and appreciation of cultural diversity by transitioning through hands-on stations.
2. Students will use their 5 senses to explore the country of Spain.
3. Students will acquire authentic experiences of Spain as they learn about the culture.

Activity

1. **Set the Stage for the Students:** Teacher will read the Mission and Preparation of the trip to Spain. Teacher will explain that before a team can go into an unknown country, they must get to know the culture and explore the vast regions, looking for necessities, such as food, clothing, and other resources.
2. Teacher will explain to students that they will be transitioning through 5 stations to complete their Explorer Log booklets. Booklets will be taken from station to station. .

Estimated time per station: 8 minutes

Setting Up the Stations

Station 1: The Sounds of Spain

Students in this station will listen to the sounds of the classical guitar, castanets, and cajon. Students may use the links provided in the QR code cards. If time permits, have

students create their own castanets (or send the instructions home for students to create one with their family).

PDF: <https://www.education.com/download-pdf/activity/17695/>

Station 2: The Scents of Spain

Students will use their sense of smell to explore the following spices:

- Garlic, Paprika, Bay Leaves, Saffron.

Students will use the spice cards to get information about each spice. Students will record their answers in their booklet. Place spices and Spice Cards on the table.

Station 3: A Taste of Spain (optional food tasting station or send with students as a "Home Connection")

This station is meant to give students a taste of some of the most common foods found around Spain. Students are encouraged to make connections to foods they have had. If teachers choose to prepare food or provide store bought food, please be sure to check for food restrictions or food allergies in your class. If teachers prefer to opt-out of this station, it can be replaced with pictures of food items and have students share their experiences.

Please make sure you know your students' food restrictions or food allergies.

Station 4: The Sights of Spain

Students will take a virtual 360 view tour through Spain's most profound cities. A QR Card with the video link for students is available. If iPads or laptops are not available, the teacher can set it up as a viewing station and share as a whole class.

Station 5: The Geography of Spain

Students will learn about geographic facts about Spain. Have students go to the following website <https://www.kids-world-travel-guide.com/spain-facts.html>. A QR Card with the video link for students is available.

Think, Pair, Share

Students will partner up with another student to discuss their favorite station. Ask students to share 1-2 things they learned at the station.

Extension

Students can plan a trip to Spain. What would you need to take and where would you go?
Students could use the travel guide website of facts to help plan for this trip.

